

# *Dying Wish*: A tool for end-of-life education.

This suggested question guide focuses on talking points within the documentary, *Dying Wish*.

The goal is to foster discussion of sensitive issues that arise at end of life, to provide education and validate experiences.

It has been effectively used with healthcare professionals, and volunteers working with the dying. Providers may use this template, adapting the questions, for use with patients and families.

1. Introduce the film explaining why it was made, the subject matter, and providing basic information about Dr. Miller. 5 mins.

2. Hand participants printed copies of the questions, (suggested questions for use by healthcare providers, below). Participants may make mental notes (or actual notes, if they wish) while watching the film. 2 mins.

3. Explain that, following the film, participants will have time (5-8 minutes) to write responses to the questions on their handout. Then there will be an additional 10 minutes for them to confer with a partner. 1 min.

4. Show the film. 30 mins.

5. Give time to write individual responses to the film. 5 mins.

6. Participants confer with a neighbor about their responses. 10 mins.

7. Group discussion of responses. 7 - 20 mins.

8. Provide further resources - e.g., a short reading list, (see the bibliography page). Hand out during group discussion.

**TOTAL TIME REQUIRED: 1 hr 15 minutes**

The session may also fit into 1 hr. with less discussion time.

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Here is the suggested question list for use by healthcare professionals and volunteers.

- 1).What end of life topics does the film raise?
- 2).What aspects of the film might be particularly informative for hospice patients and families?
- 3).What aspects of the film might resonate with end-of-life professionals?
- 4).Have you experienced a patient choosing to stop eating and drinking?  
What was the experience like?
- 5).When and with whom might you use this film?
- 6).How could the film facilitate a conversation about choices at end of life?
- 7).What is your organization's policy on *Voluntary Cessation of Nutrition and Hydration*?
- 8).How does your organization provide education about end-of-life and about patient choices like this one?